

Drug policy framework – some starting points to meet requirements of DfES / 0092 / 2004 from Cornwall Healthy Schools

✂ Development process

Reference to how put together, who involved in writing, who consulted and how, date for review, signatures as appropriate

✂ Location and dissemination

Where kept, who to give copies to

✂ The context of the policy and its relationship to other policies

PSHE, Child protection, teaching and learning, etc

✂ Local and national guidance

Make sure reference is made to national guidance (Drugs: guidance for schools, DfES/0092 /2004) and local (LEA etc). policies/ guidance

✂ The purpose of the policy

What do you intend by having it (apart from meeting requirements?)

✂ State where and to whom the policy applies

School, everyone in school

✂ Definitions and terminology

The definition of a drug given by the United Nations Office on Drugs and Crime is:

A substance people take to change the way they feel, think or behave.

The term 'drugs' and 'drug education', unless otherwise stated, is used throughout this document to refer to all drugs:

- ✂ all illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- ✂ all legal drugs, including alcohol, tobacco, volatile substances (those giving off a gas or vapour which can be inhaled), ketamine, khat and
- ✂ alkyl nitrites (known as poppers)

✘ all over-the-counter and prescription medicines.

✘ The school's stance towards drugs, health and the needs of pupils

Unacceptability of illegal drugs, rules etc / appropriate policies for medicines / H&S issues

✘ Staff with key responsibility for drugs

Named members of staff responsible for drugs ed, dealing with incidents, monitoring and evaluation and updating / review

✘ Drug education

National Curriculum, PSHE framework and QCA DAT guidelines

✘ Methodology and resources

How taught, who by, using what resources

✘ Staff support and training

How will staff be supported to implement the policy

✘ Assessment, monitoring, evaluation and reviewing

Who, what, why when

✘ Management of drugs at school

Incidents involving drugs in school – consider what a drugs incident might be (inc. those involving medicines etc.) and processes for dealing with and recording

✘ Police involvement

Check local guidance

✘ The needs of pupils

How links with wider pastoral care issues in school

✘ Referral and external support

Who to, how

✘ Confidentiality

Need to pass on information disclosed by pupils (child protection purposes)

✘ Involvement of parents/carers

In education and reporting incidents

✘ The role of governors

In monitoring implementation, reviewing etc, ratification

✘ Liaison with other schools

Transition info. / issues / consistency?

See our drugs education mini-site – part of our main website for more information

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