



Criteria for awarding the 3 levels of R time accreditation for

Primary Schools in Cornwall

GOLD ACCREDITATION

- Senior Management & Governors are fully behind the initiative.
- The school is working towards creating a whole school/organisation approach using the R time principles across the curriculum/programme and in all aspects of school/organisation life
- R time appears on the timetable/planning sheet in an appropriate time-slot.
- R time is well resourced.
- Staff are fully trained and supported to implement the Programme.
- Staff are fully assessed/observed undertaking an Rtime activity
- There is a member of staff who is a designated R time lead who attends county network days, to ensure good practise through observations and demonstration sessions.
- All staff in the school (teaching, supply and non-teaching) are aware of the R time Programme and its ethos.
- Staff and children/students work effectively and enthusiastically together.
- Reference to R time is made in displays around the school/area.
- The school works closely with an accredited trainer or consultant for initial evaluation & extended support when necessary.

PLATINUM ACCREDITATION

- Parents & other Professionals and are informed about the R time Programme.
- The school/organisation takes every opportunity to use R time practice in other activities or areas of the curriculum, including T time activities to support transition
- Partnership working with Parent Support Advisor's and Early years to extend R time practice to 0-5year olds, parents/carers and their families
- Processes are in place to ensure any new staff are supported & trained to use the R time Programme and evaluation and improvement are measured.
- Work with local networks to promote R time to other schools in their area

DIAMOND ACCREDITATION

- Pupils are involved in the development planning, preparing & delivery of R time within their school
- The school is 'open' to be used as an example of good practice for other schools/organisations & partner professionals to visit by appointment.
- Thorough processes are in place to record impact, measure the difference & manage improvement.
- Work with regional networks to promote R time to other schools and centres in your region.
- Transition is further developed & supported in partnership with local Secondary Schools.

