

## **RTime for Healthy Schools Plus**

Is RTime the focus for your work in Healthy Schools Plus? Here are a few questions to get your action planning going ...

Are you going to use RTime across the school? (How many children?)

Are there specific children who you think have particular issues who would benefit from RTime. How do you know they are particularly needy? (e.g. have you used the pass survey?) How many are there? **CHILDREN IN CHALLENGING CIRCUMSTANCES**

Have you used the pre-questionnaire prior to starting any RTime work in the classroom? (If not, can I strongly recommend you do so **IMMEDIATELY! - important baseline information. BASELINE**

When are teachers going to be trained? Course or in school training **ESI**

When teachers trained cascade to other staff will it include TAs / lunchtime staff etc? **ESI**

Will you be gathering information about staff about how well they thought it fits into the timetable etc., if they enjoy RTime, if they see progress in children anecdotally? **ESI**

Will you be gathering feedback from children about enjoyment? How? **ESI**

Will you be going for RTime accreditation (see our website for details) - **OUTCOME**

Have you got enough resources?

How long before you plan to re-use the questionnaire to see if RTime has any impact? **TIMESCALE**

What other ways could measure impact (e.g. behaviour logs etc., attainment even ...) **ESI / OUTCOME**

How will you track the more vulnerable / needy children identified above?  
ESI

How will you measure impact on the more vulnerable / needy children identified above? (PASS again?) OUTCOME