

Highlighted reference numbers (in orange) NOT covered by SEAL curriculum

PSHE & C Planning KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	<p>Active citizenship Being the best I can. Developing their abilities.</p> <p>1a - recognise what they like/dislike, fair/unfair, right/wrong. 1b - share opinions and explain views. 1c - recognise, name and deal with feelings in a positive way.</p> <p>2a-take part I discussions one-to-one and whole class. 2b - debate topical issues. 2c - recognise choices make recognise difference between right / wrong. 2d - agree and follow rules for group/class and understand how they help.</p>	<p>Developing a healthy lifestyle Sex education</p> <p>3b - maintain personal hygiene 3d - understand the process of growing young to old how needs change. 3e - name the main parts of the body.</p>	<p>Developing good Relationships Making a happy school.</p> <p>4b - listen to others play and work co-operatively. 4c - identify and respect differences and similarities between people. 4d - family and friends should care for each other.</p>	<p>Active citizenship Improving the environment.</p> <p>2e - realise people and other living things have needs and they have responsibility to meet them. 2f - they belong to various groups/communities eg. Family/school. 2g - what improves and harms local, natural and built environment and how to look after them.</p>	<p>Developing a healthy lifestyle personal hygiene Active citizenship</p> <p>3a - how to make simple choices that improve their health and well being. 3b - maintain personal hygiene. 3c - how some diseases spread and can be controlled.</p>	<p>Developing a healthy lifestyle road safety Developing their abilities.</p> <p>3g - rules for and ways of keeping safe including basic road safety and people who can keep them safe.</p> <p>1c - recognise name and deal with feelings positively. 1d - think about themselves learn from their experience and recognise what they're good at. 1e - how to set simple goals.</p>
	Class code Unit 1 Taking Part	Science QCA growth Hygiene hand washing.	Unit 5 Diverse World	Unit 6 Link to geography	Healthy eating/hygiene Unit 4 People who help us. Make local environment safe. Link to geography and DT.	Road safety Unit 5 Diverse World

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PSHE & C Planning KS1

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Year Two	<p>Active citizenship Being the best class.</p> <p>2a - take part in discussions one-to-one and whole class. 2c - recognise choices make and difference between right and wrong. 2d - agree and follow rules for group/class understand how rules help. 2e - realise people and other living things have needs and they have responsibility to meet them.</p>	<p>Developing a healthy lifestyle Drug Education</p> <p>3f - all household products including medicines can be harmful if not used properly. 3g - rules for and ways of keeping safe including basic road safety and people who help them keep safe.</p>	<p>Developing a healthy lifestyle firesafety Active citizenship</p> <p>3f - all household products including medicines can be harmful if not used properly. 3g - rules for and ways of keeping safe including basic road safety and people who help them keep safe. 2e - realise people and other living things have needs and they have responsibilities to meet them.</p>	<p>Developing good relationships. Combating bullying</p> <p>4a - recognise how their behaviour affects other people. 4b - listen to others play and work co-operatively. 4e - there are different types of teasing and bullying that bullying is wrong and how to get help dealing with bullying.</p>	<p>Active citizenship Charities project</p> <p>2b - to take part in a simple debate about a topical issue. 2h - to contribute to the life of the class and school. 2i - realise money comes from different sources and can be used for different purposes.</p>	<p>Developing their abilities. Preparing to move on.</p> <p>1a - Recognise what they like/dislike what is fair/unfair what is right/wrong. 1b - to share their opinions on things that matter to them and explain their views. 1c - recognise name and deal with feelings positively. 1d - think about themselves learn from their experience and recognise what they're good at. 1e - how to set simple goals.</p>
	<p>Class code Unit 1 Taking Part move on from year One.</p>	<p>Drug education Link to science drug/electrical safety.</p>	<p>Fire safety Liaison Officer Link to history.</p>	<p>Unit 5 Diverse World</p>	<p>Charities project</p>	<p>Unit 2 Making choices Unit 3 Animals and us.</p>

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PSHE & C Planning KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year three	<p>Developing their abilities Making the best of me. 1a - to talk & write about their opinions, explain their views re issues affect them/society. 1b - recognise their worth, identify positive things re themselves their achievements. See mistakes, make amends, set personal goals. 1c - to face new challenges positively, collect info, seek help, make responsible choices, take action.</p>	<p>Active citizenship The good society. 2a - to research, discuss, debate topical issues, problems, events. 2b - why & how rules laws made & enforced. Why need rules to suit situation how to help make/change rules. 2e - to reflect on spiritual, moral, social, cultural issues. Use imagination to understand other people's experience.</p>	<p>Developing a healthy lifestyle The healthy me. 3a - Healthy lifestyle benefits exercise healthy eating. What affects mental health how to make informed choices. 3b - bacteria and viruses can affect health following simple routines can reduce their spread. 3g - school rules about health and safety, basic emergency aid procedures and where to get help.</p>	<p>Developing good relationships Making the most of groups. 4a - understand actions affect themselves/others. Care about others feelings and see things from their point of view. 4c - aware different types relationship marriage/ friends/families. Develop skills have effective relationships. 4g - Where individuals, families, groups can get help.</p>	<p>Developing their Abilities Looking to the future. 1b - Recognise worth as individuals by identifying positive things about themselves/their achievements. See mistakes, make amends, set personal goals. 1e - range of jobs carried out by people they know. How they can develop the skills to contribute in the future. 1f - look after money understand the value of saving.</p>	<p>Active citizenship What does it mean to be British? 2i - appreciate range national regional religious ethnic identities in the UK. 2k - to explore how the media presents information.</p>
	Unit 8 rules belonging confidence	P.E. team skills rules. Unit 1 taking part in the community.	Link to science healthy eating health and safety. P.E. exercise Circle time discussion.	Link P.E. team games Circle time Unit 5 Diverse world.	Circle time Unit 5 diverse world.	Link to history settlers. Unit 11 Media.

PSHE & C Planning KS2

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Year Four	<p>Active citizenship Making a parliament. 2g - what democracy is and the basic institutions that support it locally/nationally. 2h - recognise the role of voluntary, community and pressure groups. 2j - resources can be allocated in different ways & these economic choices affect individs/communities/sustainability environ.</p>	<p>Dev good relationships Active Citz. Global me. 4b - think about lives people other places/times with diff values/customs. 4c - diff types relationship marriage/friends/family. Develop skills to be effective in relats. 4d - realise nature/consequences racism teasing bullying aggressive behaviour. How to respond ask for help. 4e - recognise/challenge stereotypes. 2k - to explore how the media present information</p>	<p>Active citizenship Dev good relationships Celebrating differences. 2c - realise consequences aggressive/anti social behaviour on individuals/communities. 2e - reflect on spiritual moral social cultural issues use imagination understand others' experience. 2f - resolve diffs looking at alternatives make decisions explain choices. 4d - realise nature/consequences racism teasing bullying aggressive behaviour. How to respond ask for help. 4e - recognise/challenge stereotypes. 4f - diffs/similarities of people due to cultural/ethnic/racial/religious diversity/gender/disability.</p>	<p>Active Citizenship Developing a healthy lifestyle/fire safety. 2d - different kinds responsibilities, rights, duties at home/school/community they can conflict with eachother. 3e - recognise the risks in different situations. Decide how to behave responsibly. Road use/acceptable bodily contact. 3f - may be pressured to behave in an unacceptable/risky way by people you know. How to resist pressure and ask for help.</p>	<p>Developing their abilities Developing a healthy lifestyle making the most of mind/body. 1a - talk/write about opinions. Explain views issues that affect themselves/society. 1b - recognise worth as indivds identify positive things about selves their achievements. See mistakes make amends set personal goals. 1c - face new challenges positively by collecting info, making responsible choices, taking actions. 1d - puberty changes emotions how to deal with feelings positively. 3a - healthy lifestyle benefits exercise/healthy eating. What affects mental health make informed choices. 3b - bacteria viruses affect health simple routines can reduce their spread. 3g - School rules re health safety basic emergency aid procedures and where to get help.</p>	<p>Developing a healthier lifestyle Drug education 3d - which commonly available substances/drugs are legal and illegal. Their effects/risks. 3e - recognise the risks in different situations. Decide how to behave responsibly. Road use/acceptable bodily contact 3f - may be pressured to behave in an unacceptable/risky way by people you know. How to resist pressure and ask for help.</p>
	<p>Link to history Unit 10 local democracy (Unit 8)</p>	<p>Unit 7 Children's rights/human rights.</p>	<p>Unit 7 as before.</p>	<p>Fire safety Liaison Officer.</p>	<p>Unit 2 Making choices Link P.E. exercise/hygiene</p>	<p>Drug education.</p>

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PSHE & C Planning KS2

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Year Five	<p>Active citizenship Creating a good society for all. 2a - to research, discuss, debate topical issues, problems, events. 2b - why & how rules laws made & enforced. Why need rules to suit situation how to help make/change rules. 2e - to reflect on spiritual, moral, social, cultural issues. Use imagination to understand other people's experience.</p>	<p>Developing their abilities Achieving my best. 1a - to talk & write about their opinions, explain their views re issues affect them/society. 1b - recognise their worth, identify positive things re themselves their achievements. See mistakes, make amends, set personal goals. 1c - to face new challenges positively, collect info, seek help, make responsible choices, take action.</p>	<p>Active citizenship What does it mean to belong? 2i - appreciate range national regional religious ethnic identities in the UK. 2k - to explore how the media presents information.</p>	<p>Developing good relationships Dealing with others. 4a - understand actions affect themselves/ others. Care about others feelings and see things from their point of view. 4c - aware different types relationship marriage/friends/families. Develop skills have effective relationships. 4g - Where individuals, families, groups can get help.</p>	<p>Developing a healthier lifestyle/sex education. 3c - how the body changes as they approach puberty.</p>	<p>Developing their abilities. Me in ten years time and more. 1b - Recognise worth as individuals by identifying positive things about themselves/their achievements. See mistakes, make amends, set personal goals. 1e - range of jobs carried out by people they know. How they can develop the skills to contribute in the future. 1f - look after money understand the value of saving.</p>
	<p>Geography uses water/ environment. Link history social reform Unit 1 Taking part.</p>	<p>Personal statements Unit 8 Rules and laws.</p>	<p>Unit 5 Diverse world.</p>	<p>Unit 5 Diverse world.</p>	<p>Sex education school nurse.</p>	<p>Unit 1 Taking part</p>

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PSHE & C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Six	<p>Active citizenship Looking at government. <i>.2g - what democracy is and the basic institutions that support it locally/nationally.</i> <i>2h - recognise the role of voluntary, community and pressure groups.</i> <i>2j - resources can be allocated in different ways & these economic choices affect individs/communities/sustainability environ.</i></p>	<p>Developing good relationships Active citizenship my place in the world. 4b - think about lives people other places/times with diff values/customs. 4c - diff types relationship marriage/friends/family. Develop skills to be effective in relats. 4d - realise nature/consequences racism teasing bullying aggressive behaviour. How to respond ask for help. 4e - recognise/challenge stereotypes. <i>2k - explore how the media present information.</i></p>	<p>Active citizenship Developing good relationships multi-cultural Britain. 2c - realise consequences aggressive/anti social behaviour on individuals/communities. 2d - different kinds of responsibilities/rights/duties at home, school, community. These can sometimes conflict with eachother. 2e - reflect on spiritual moral social cultural issues use imagination understand others' experience. 2f - resolve diffs looking at alternatives make decisions explain choices. 4d - realise nature/consequences racism teasing bullying aggressive behaviour. How to respond ask for help. 4e - recognise/challenge stereotypes. 4f - diffs/similarities of people due to cultural/ethnic/racial/religious diversity/gender/disability.</p>	<p>Developing a healthier lifestyle. Fire safety. 3e - recognise the risks in different situations. Decide how to behave responsibly. Road use/acceptable bodily contact. 3f - may be pressured to behave in an unacceptable/risky way by people you know. How to resist pressure and ask for help</p>	<p>Developing their abilities Developing a healthier lifestyle sex education. <i>3c - how the body changes as they approach puberty.</i> 1a - talk/write about opinions. Explain views issues that affect themselves/society. 1b - recognise worth as indivds identify positive things about selves their achievements. See mistakes make amends set personal goals. 1c - face new challenges positively by collecting info, making responsible choices, taking actions. 1d - Recognise as approach puberty how feelings change and how to deal with feelings towards selves/family/others positively.</p>	<p>Developing a healthier lifestyle drug education. <i>3d - which commonly available substances/drugs are legal and illegal. Their effects/risks.</i> 3e - recognise the risks in different situations. Decide how to behave responsibly. Road use/acceptable bodily contact 3f - may be pressured to behave in an unacceptable/risky way by people you know. How to resist pressure and ask for help.</p>
	<p>Class code Unit 10 Local democracy.</p>	<p>Own resources 4bcde Unit 11 Media</p>	<p>Answers book 2 Unit 2 Making choices Unit 5 diverse world</p>	<p>Fire safety Answers book 2</p>	<p>Answers book 2 Sex education</p>	<p>Lung puppets The bag video Police Liaison Officer Answers book 2 units 5, 12, 13.</p>