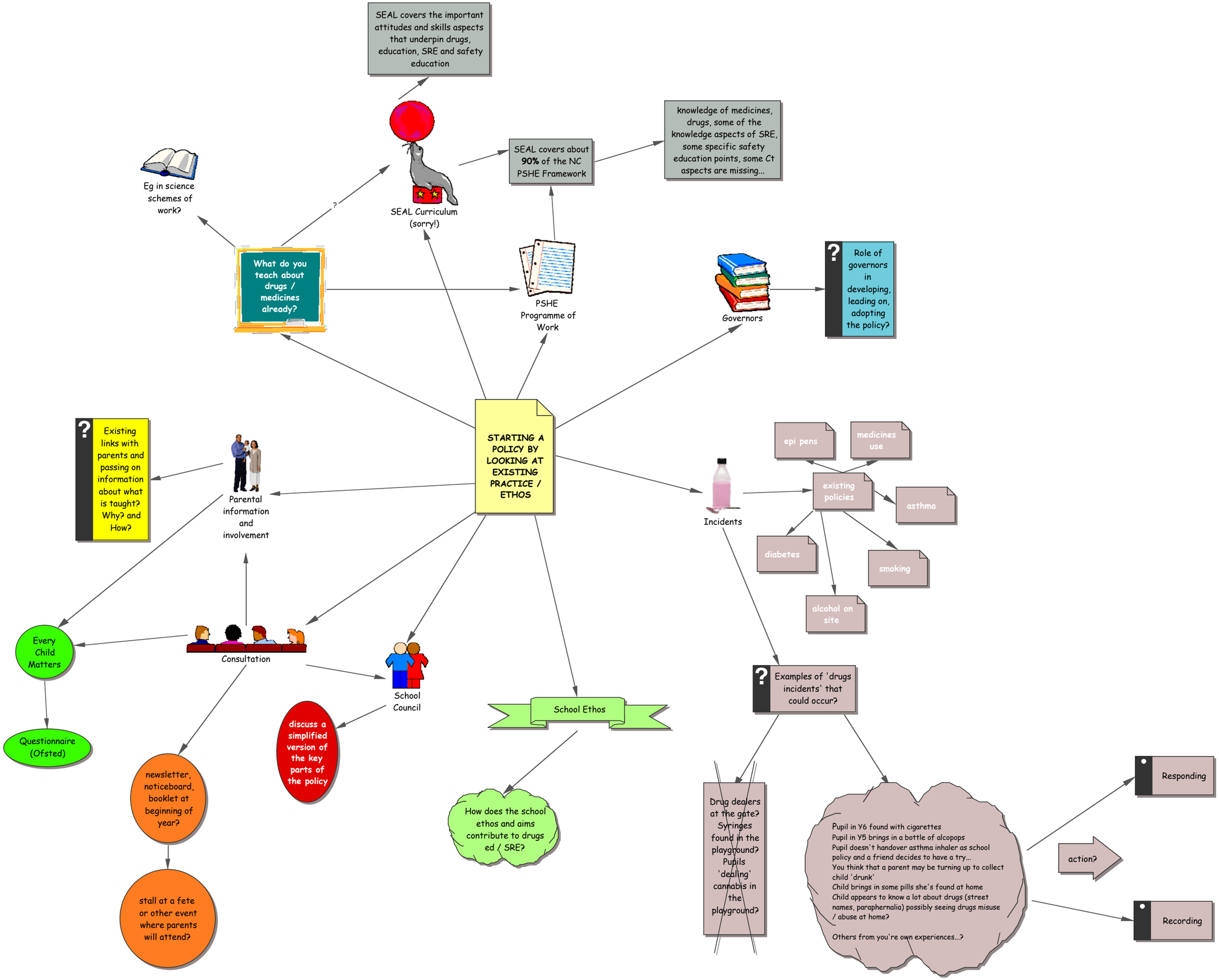
SEAL covers the important attitudes and skills aspects that underpin drugs, education, SRE and safety education
SEAL Curriculum (sorry!)
SEAL covers about **90%** of the NC PSHE Framework
knowledge of medicines, drugs, some of the knowledge aspects of SRE, some specific safety education points, some Ct aspects are missing...
Eg in science schemes of work?
?
What do you teach about drugs / medicines already?
PSHE Programme of Work
Governors
Role of governors in developing, leading on, adopting the policy?
STARTING A POLICY BY LOOKING AT EXISTING PRACTICE / ETHOS
Existing links with parents and passing on information about what is taught? Why? and How?
Parental information and involvement
Every Child Matters
Questionnaire (Ofsted)
Consultation
newsletter, noticeboard, booklet at beginning of year?
stall at a fete or other event where parents will attend?
discuss a simplified version of the key parts of the policy
School Council
School Ethos
How does the school ethos and aims contribute to drugs ed / SRE?
Incidents
epi pens
medicines use
existing policies
asthma
diabetes
smoking
alcohol on site
Examples of 'drugs incidents' that could occur?
Drug dealers at the gate? Syringes found in the playground? Pupils 'dealing' cannabis in the playground?
Pupil in Y6 found with cigarettes
Pupil in Y5 brings in a bottle of alcopops
Pupil doesn't handover asthma inhaler as school policy and a friend decides to have a try...
You think that a parent may be turning up to collect child 'drunk'
Child brings in some pills she's found at home
Child appears to know a lot about drugs (street names, paraphernalia) possibly seeing drugs misuse / abuse at home?
Others from you're own experiences...?
Responding
action?
Recording