

TELL THE STORY OF YOUR HS PLUS WORK

- **Background** to your school and circumstances

St Mewan Primary School has a parallel intake of two classes per year group so there are 418 children in school. In the last Ofsted inspection we were judged as a good school which provides a very high quality of care. The pupils' behaviour was recognised as outstanding. Our children with SEN without a statement is 8.6% (National figure is 18.5%) and our statemented children is 1.2% (National figure is 1.4%).

- **Priority Areas** (What priority area(s) did you choose?)

We chose two areas connected with SRE:

- * Introduce an SRE scheme of work across the whole school which would help with pupils' understanding and learning and training for staff.
- * Introduce a Speakeasy course for interested parents.

- What was the **need**? Why did you do what you did?

As PSHE Co-ordinator I felt there was a need for a consistent approach by all staff to SRE. I also knew the need for a scheme of work which staff would feel confident and comfortable in delivering and also a SoW which was age-appropriate. Staff also acknowledged that they needed up to date and relevant training.

In a SHEU survey children stated they wanted their parents to talk to them about growing up/puberty so parents were also targeted as a source of information about sex education and we wanted to offer guidance in this area.

- What did you **do**? Describe the activity.

In June 2009, we trialled the Christopher Winter Project scheme of work for sex and relationships education.

We ran a Speakeasy Course for interested Parents during the 2008-2009 academic year.

- **Who did you work with** and why did you choose them? (Classes? Year groups? Whole school? Who were you Children in Challenging Circumstances (CICCs)?

As a staff, we discussed which year groups/teachers would benefit most from the CWP training. It was decided on Year 5 and Year 6 due to the content of the lessons and Years 2 and 3 so staff would know how to handle any tricky issues that were not age-appropriate for those children. Due to parallel year groups both teachers were able to benefit from the training by observing the lessons of the teacher being trained by the CWP advisor.

The CWP scheme of work has been in place for two academic years. During that time, only one parent has sought advice from me and spoken to me about the SoW. Every year, the parents are informed and given a summary of what is taught in each year group. No-one has been withdrawn from these lessons.

We allowed anyone who wanted to attend the Speakeasy group. Two parents completed the course along with a couple of parents who came to the odd session. Feedback from the course was good but there has been minimal interest in this course and, unfortunately, we haven't been able to run another one since February 2009 despite repeated attempts to recruit participants supported by our Parent Support Advisor.

- Where did you start from? (about your **baselines**)

* SHEU data and analysis.
* Staff's general attitude towards SRE.
* CWP staff questionnaire.
* Speakeasy baseline questionnaires.

- **Describe the steps along the way** that helped achieve the outcomes (about the **ESIs**). Were they useful milestones along the way to achieving your outcomes.

* Receiving the CWP training.
* Changing staff attitudes and feeling towards teaching SRE.
* The CWP scheme of work confidently being taught across the curriculum since the training was given.
* Running a Speakeasy course in school.
* Since Speakeasy has been offered on numerous occasions with minimal interest we now have at least 4 parents who would like to do it January 2011. This course will be run by myself and Lorraine Farr – Parent School Advisor.

- Where did you get to? (**achieving your outcomes**) What difference did it make to the children? (**impact**) The **So What?** question

Staff are now much happier and confident at delivering a fantastic SRE curriculum. As a result of this, children are now receiving SRE lessons which are consistent in their approach and, as we haven't had any complaints from parents, we presume parents are also happy with the age-appropriate content.

- What went well? **What were the highs and lows?** What could have been different / better? What were the problems and challenges? Were there any unexpected outcomes? (Good or otherwise)

The highs would have to be using the CWP scheme of work, having far more confident staff when it comes to SRE teaching and making sure there is now a consistent approach to SRE within the school.

The lows have been trying to organize another Speakeasy course over these last 18 months but not having any parents interested in the course.

- Capture the work in **the words of those that took part** – children, parents, teachers, school staff.

Once you know the best way to deliver SRE teaching it is far easier than you think it's going to be (Teacher).

The children responded really well and asked interesting questions (Teacher).

The course taught us how to speak to our children confidently and honestly about a number of important issues without the worry of being embarrassed or confused (Parent)

We were helped to understand how subjects could be discussed in an appropriate manor according to the child's age (Parent).

- Can you **add photos and artefacts** to enhance the story?

- **Where are you going next** with this work or other priority areas? How will you sustain the work and maintain capacity for the future?

With the SRE Curriculum now updated and confidently being taught by the teachers I have started to look at the drugs side of PSHE. We have trialled the CWP new scheme of work on Drugs in Years 2 and 4. We are now waiting for the official scheme of work to be released by CWP so this can be integrated into the curriculum.

I am also aware that since the initial training of staff with CWP for the SRE curriculum we have had new staff start at St Mewan School. To ensure consistency and confidence the new staff will have the option of observing SRE lessons taught by their parallel year teacher before they teach it themselves.

With Speakeasy, I am hoping to run a course in January 2011 as I now have a small group of interested parents.